

To,  
The Chairperson,  
State Commission for Protection of Child Rights (SCPCR),  
Uttarakhand, India

**Subject:** Urgent Complaint Regarding Repeated Corporal Punishment at Kendriya Vidyalaya, Ranikhet

Respected Sir/Madam,

We, the United People's Rule India (UPRI), through our child rights initiative **UWD Group**, write to bring to your immediate attention a grave and ongoing violation of children's rights reported from **Kendriya Vidyalaya, Ranikhet, Uttarakhand**.

Our organization has received **56 separate complaints** from students, parents, and guardians of **Class IX-C**, specifically concerning their Mathematics teacher. The complaints report **physical assault in the form of hitting students with an iron scale**, specifically targeting those who fail examinations or score low marks.

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## 1. Nature and Pattern of Complaints

The complaints describe a systematic pattern of abuse:

1. **Repeated Physical Beatings:** Students are reportedly struck multiple times with an iron scale. Although not always leaving visible wounds, these strikes cause **intense pain, small internal cuts, and soft-tissue trauma**, lasting 10–30 minutes per incident.
2. **Targeted Punishment:** Beating is directed specifically at students who perform poorly academically, creating an environment of fear rather than learning.
3. **Class-wide Punishment:** Sometimes, the entire class is punished for the misbehavior or poor performance of a few students, causing **innocent students to suffer**.
4. **Emotional and Psychological Impact:** Students experience stress, anxiety, and fear, leading to **reduced confidence, diminished interest in studies, and mental trauma**.

5.

**Dismissal by Authorities:** Due to the lack of visible injuries, school authorities often dismiss complaints, leaving students feeling helpless and unprotected.

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## 2. Legal and Ethical Violations

The actions reported constitute **violations of multiple laws and child protection guidelines:**

1.

**Right of Children to Free and Compulsory Education (RTE) Act, 2009, Section 17:** Corporal punishment in schools is strictly prohibited. Schools must maintain a safe, supportive, and non-violent environment.

2.

**Juvenile Justice (Care and Protection of Children) Act, 2015:** Physical assault and abuse of minors in institutional settings are punishable under law.

3.

**State and National Guidelines:** SCPCR and NCPCR guidelines explicitly prohibit physical punishment and promote alternative disciplinary measures.

Thus, the repeated use of corporal punishment is **illegal and unethical**, violating the dignity, safety, and emotional well-being of children.

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## 3. Why Corporal Punishment is Harmful

While some teachers may believe fear enforces discipline, research and experience demonstrate that **physical punishment is counterproductive:**

1.

**Temporary Compliance vs Long-term Respect:** Fear may enforce temporary obedience, but it does not create genuine respect or motivation to learn.

2.

**Physical Trauma:** Even invisible injuries cause soft-tissue pain and internal bruising.

3.  
**Emotional Distress:** Repeated corporal punishment leads to **anxiety, low self-esteem, and reduced interest in education.**

4.  
**Unfair Punishment:** Innocent students being punished for others' mistakes fosters resentment and injustice.

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## 4. Constructive Alternative Disciplinary Measures

We acknowledge the challenges teachers face in maintaining discipline but suggest the following **safe, effective, and legal alternatives:**

1.  
**Extra Assignments / Written Work:** Misbehaving students or low scorers can complete additional exercises to reinforce learning.

2.  
**Marks Deduction:** Minor deductions in internal assessments create accountability without physical harm.

3.  
**Physical Drill / Safe Exercise:** Supervised exercises like running or standing drills maintain discipline while being safe.

4.  
**Classroom Responsibilities / Cleaning Duties:** Assigning tasks such as blackboard cleaning or arranging benches teaches responsibility.

5.  
**Parental Involvement:** Informing parents of repeated misbehavior ensures corrective support at home.

6.  
**Counseling or Warning Notes:** Habitual offenders can receive counseling or written warnings to help reform behavior.

7. **Supervised Detention / Extra Study Time:** Time spent completing assignments under supervision reinforces learning and accountability.

We recommend immediate implementation of these alternatives in Kendriya Vidyalaya, Ranikhet, and all schools under SCPCR jurisdiction.

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## 5. Our Request to SCPCR Uttarakhand

In view of the repeated complaints, physical and emotional harm caused, and violation of legal provisions, we respectfully request the Hon'ble Commission to:

1. **Conduct an urgent inquiry** into the actions of the concerned Mathematics teacher.
  2. **Direct the school authorities to immediately cease corporal punishment** in all forms.
  3. **Ensure adoption of constructive disciplinary methods** as listed above.
  4. **Provide a safe and supportive learning environment** for the students of Class IX-C and all other classes.
  5. **Take appropriate legal and administrative action** against the teacher if found guilty.
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We, the **UWD Group under UPRI**, submit this complaint in the interest of the safety, dignity, and well-being of students. We are prepared to provide all evidence, including logs of 56 complaints, witness statements, and relevant documentation.

We trust that the Hon'ble Commission will treat this matter with urgency and ensure that children at Kendriya Vidyalaya, Ranikhet, have a **safe, nurturing, and legally compliant educational**

environment.

Thanking you,

Yours sincerely,  
For **United People's Rule India (UPRI)**  
On behalf of **UWD Group**  
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